



meac

midwifery education
accreditation council

Annual Accreditation Report
2024

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MEAC Staff

Executive Director

Shirdell Mattox, eMBA

Director of Accreditation

Caroline Clark Rivera, MA, MS, PhD

Note From the Director of Accreditation

2024 in Brief

Because I have only been with MEAC since March 11, 2024, I can only comment on MEAC's accreditation activities over the last six months.

MEAC experienced several positive changes in 2024, including changes in the leadership and makeup of the Board of Directors.

Over the last six months, I have worked hard to identify areas for improvement in MEAC's accreditation policies and procedures. MEAC will no longer limit the number of schools/programs that may apply for initial accreditation per year, nor will MEAC continue with the previous submission timetable (accepting applications twice a year). Instead, MEAC will accept rolling applications throughout the year so that schools/programs may submit applications whenever they are ready to apply. I am all about streamlining processes and making things as accessible as possible.

Because the 2024 Annual Report was published late, I have included activities from 2025. The 2025 Annual Report will also include those activities.

MEAC's Mission

The Midwifery Education Accreditation Council's mission is to promote excellence in midwifery education through accreditation. It creates standards and criteria for the education of midwives. MEAC standards incorporate the nationally recognized core competencies and guiding principles set by [The International Confederation of Midwives](#) (ICM) and the requirements for national certification by the [North American Registry of Midwives](#) (NARM). MEAC's accreditation criteria for midwifery education programs reflect the unique components and philosophy of the [Midwives Model of Care](#).

MEAC aims to establish standards for the education of competent midwives and provide a self-evaluation and peer evaluation process for diverse educational programs. MEAC is a non-profit organization approved by the U.S. Secretary of Education as a [nationally recognized accrediting agency](#).

MEAC's Board of Directors

Tanya Smith-Johnson, Board President

Sarah McBride, Board Vice President

Angelique Steadman, Board Treasurer

Tracie L. Washington, Esq., Secretary

Karen Ehrlich, Historian

Dr. Kimberly Green

Alechia Abioye

Karl Gauby

Sandra Oyinloye

MEAC's Volunteers

Accreditation Review Committee

ARC members are peers responsible for conducting comprehensive reviews of all institution/program applications for initial accreditation, renewal of accreditation, and some substantive changes. The Director of Accreditation appoints ARC members in coordination with the MEAC Board President. Member Schools are allowed to request alternate appointments.

MEAC is currently accepting applications for new ARC members. If interested, go to MEAC's website, look for the [Accreditation tab](#), scroll down to the bottom, and you will see "I want to be an Accreditation Review (ARC) Member!" You will find a [document outlining the responsibilities](#) and a link to a [Google Form](#) for application purposes.

ARC Members

Active Reviewers

Claudia Breglia - Southwest Technical College

Scottie Buehler, Sam Houston University

Chautauqua Denean, Midwifery Student

Molly Dutton-Farrell - National Midwifery Institute

Tigist Ejeta, Midwives College of Utah

Rebeckah Frankie, Public Member (midwife)

Gina Gerboth - Midwives College of Utah

Michelle Gober, Public Member (midwife)

Megan Koontz - Midwives College of Utah

Hilary Schlinger - International Institute for Health Care Professions

Romy Sharieff - Public Member (midwife)

Tara Stephen, Public Member (midwife)

Mary Sommers, Midwest Maternal Child Institute

Kirsten Winek, Accreditor for the American Bar Association

Continuing Education

One of MEAC's roles is to evaluate continuing education (CE) and distance continuing education for midwives and other women's health care providers. MEAC acts to "approve as appropriate" the CE programs that individual sponsors and national or state midwifery organizations offer to midwives and related professionals.

CEU reviewers are peers responsible for conducting comprehensive reviews of all continuing education courses submitted to MEAC. MEAC is currently accepting applications for new CEU reviewers. CEU reviewers are awarded 5 contact hours per year (meets NARM's CEU requirement for peer review for CPM renewal). If interested, go to MEAC's website, look for the [Continuing Education tab](#) and you will see information about becoming a CEU reviewer. Or, email caroline@meacschools.org for more information.

CEU Reviewers

Christa Bartley

Amariee Collins

Chautauqua Denean

Jamie Dellesky

Jesica Dolin

Erin Garcia

Sierra Holland

Chrissy Owens

Rebecca Palak

Dania Shelton

Romy Sharieff

Tara Stephens

Christine Strothers

Sarah Whittington

2024 Accreditation Activities

All backlogged activities reported in the 2023 Annual Report were completed by the end of 2024.

Reports Completed in 2024

TRAC Reports

TRAC Reports: 6

Focus Benchmarks 2020 Standards:

- II.A5, II.B1, II.C1, III.B1, III.D1, III.A6, IX.A1, IX.A3, X.A1, X.B1, X.B3

Monitoring Reports

Monitoring Reports: 4

Focus Benchmarks 2020 Standards:

- II.A3, II.D1, III.C1, III.D1, IV.C1, VII.D2

Compliance Reports

Compliance Reports: 11

Focus Benchmarks 2020 Standards:

- I.B1, I.C4, II.A3, II.A4, II.A5, II.B2, II.B5, II.B6, II.D1, III.A1, III.A5, III.B2, III.B3, III.B4, III.B5, IV.C2, IV.C3, IV.D2, V.B2, V.B4, V.B5, V.C3, V.C4, V.C5, VII.A1, VII.A2, VII.B3, IX.A2, X.A1

Substantive Change Reports

Substantive Change Reports: 1

Reports Assigned in 2024

TRAC Reports

TRAC Reports: 2

- Final reporting for compliance with the 2020 Standards

Monitoring Reports

Monitoring Reports: 0

- Final reporting for compliance with the 2020 Standards

Compliance Reports

Compliance Reports: 6

- Final reporting for compliance with the 2020 Standards

Substantive Change Reports

Substantive Change Reviews: 1

- Substantive Change of Location follow-up reporting

Preaccreditation/Initial Accreditation and Renewal of Accreditation

Part I Application for Preaccreditation/Initial Accreditation = 4

Part I Application for Renewal of Accreditation = 4

Part II Self-Evaluation Reports (Initial and Renewal) = 8

Part II Materials and Information Request = 6

Site Visits

Part III Site Visits (Initial and Renewal) = 1

Accreditation Decisions

Institutions/Programs granted Preaccreditation/Initial Accreditation = 1

Renewal of Accreditation = 0

Substantive Change = 0

2024 Annual Reports Compiled Data

This data is being provided as a part of public transparency to see how MEAC Member Schools are performing in relation to MEAC's quantitative benchmarks. Only aggregate data has been provided. Individual school data is not publicly released at this time. For more information on any of the key indicators listed below, see the corresponding benchmark in MEAC's 2020 Standards for Accreditation.

This data is also being provided for MEAC Member Schools to use in planning and improvement processes. Member Schools may use their submitted 2024 Annual Reporting Workbook and 2024 Annual Report Board Reports to compare their individual data and the compiled data below.

Key Indicator 2: Financial Composite Score

Corresponding Benchmark 2020 Standards V.B5

Evaluate the institution's most recent fiscal year (institutional accreditation only).

- N = 6 institutions (4 reported)
- Range: 1.6-3.0 (possible range -1.0 to 3.0, 1.5 and higher indicates financially responsible)
- Median: 3

Key Indicator 4: Enrollment Count and Changes

Corresponding Benchmark 2020 Standards I.C1

Evaluate the enrollment as of 12/31/2024 compared to the previous year.

- N = 8 Schools (2 Programs and 6 Institutions)
- Range: -50%-122% (prior year -52% - 10%)
- Median Change: 0% (prior year -4%)
- Total Count: 912 students enrolled as of 12/31/2024 (prior year 1021)
- Range: 10-211 (prior year 0-252)
- Median Count: 65.5 (prior year 126.5)

Key Indicator 6: Student Retention

Corresponding Benchmark 2020 Standards I.C2

Evaluate retention into the second year of cohorts enrolling in each program during years 2019, 2020, 2021, 2022, and 2023.

- N = 8 Schools (2 Programs and 6 Institutions)

- Range: 46%-100% (prior year 66% to 98%)
- Median: 88% (prior year 71%)

Key Indicator 7: Student Completion

Corresponding Benchmark 2020 Standards I.C3

Evaluate the most recent five-year period within which cohorts have reached 150% of the normal time to completion; years evaluated vary by individual program.

- N = 8 Schools (2 Programs and 6 Institutions)
- Range: 9%-88% (prior year 0%-67%)
- Median: 42% (prior year 36%)

Key Indicator 8: NARM Pass Rates

Corresponding Benchmark 2020 Standards I.C4

Evaluates students from each program taking the NARM exam in 2024.

- N = 8 Schools (2 Programs and 6 Institutions)
- Range: 7%-100% (prior year 67%-100%)
- Median: 95% (prior year 92%)
- Total Count: 123 (prior year 106)

2023 Annual Reports Compiled Data

This data is being provided as a part of public transparency to see how MEAC Member Schools are performing in relation to MEAC's quantitative benchmarks. Only aggregate data has been provided. Individual school data is not publicly released at this time. For more information on any of the key indicators listed below, see the corresponding benchmark in MEAC's 2020 Standards for Accreditation.

This data is also being provided for MEAC Member Schools to use in planning and improvement processes. Member Schools may use their submitted 2023 Annual Reporting Workbook and 2023 Annual Report Board Reports to compare their individual data and the compiled data below.

Key Indicator 2: Financial Composite Score

Corresponding Benchmark 2020 Standards V.B5

Evaluate the institution's most recent fiscal year (institutional accreditation only).

- N = 6 institutions (4 reported)
- Range: 2.6-3.0 (possible range -1.0 to 3.0, 1.5 and higher indicates financially responsible)
- Median: 3.0

Key Indicator 4: Enrollment Count and Changes

Corresponding Benchmark 2020 Standards I.C1

Evaluate the enrollment as of 12/31/2023 compared to the previous year.

- N = 8 Schools (2 Programs and 6 Institutions)
- Range: -52%-10% (prior year -83% - 400%)
- Median Change: -4% (prior year -3%)
- Total Count: 1021 students enrolled as of 12/31/2022 (prior year 885)
- Range: 0-252 (prior year 1-257)
- Median Count: 126.5 (prior year 124)

Key Indicator 6: Student Retention

Corresponding Benchmark 2020 Standards I.C2

Evaluate retention into the second year of cohorts enrolling in each program during years 2018, 2019, 2020, 2021, and 2022.

- N = 8 Schools (2 Programs and 6 Institutions)

- Range: 66%-98% (prior year 59% to 100%)
- Median: 71% (prior year 79%)

Key Indicator 7: Student Completion

Corresponding Benchmark 2020 Standards I.C3

Evaluate the most recent five-year period within which cohorts have reached 150% of the normal time to completion; years evaluated vary by individual program.

- N = 8 Schools (2 Programs and 6 Institutions)
- Range: 0%-67% (prior year 13% to 100%)
- Median: 36% (prior year 47%)

Key Indicator 8: NARM Pass Rates

Corresponding Benchmark 2020 Standards I.C4

Evaluates students from each program taking the NARM exam in 2023.

- N = 8 Schools (2 Programs and 6 Institutions)
- Range: 67%-100% (prior year 50%-100%)
- Median: 92% (prior year 96%)
- Total Count: 106 (prior year 74)